Bayvale Elementary School

Vision

Bayvale Elementary envisions a thriving and inclusive school where every student excels academically, embraces diversity, and is prepared to contribute meaningfully to a global society.

Mission

Bayvale Elementary School empowers every student through rigorous instruction, fostering academic excellence, personal responsibility, and an inclusive community ready for the world and workforce.

Beliefs

We believe all students can succeed through equitable access, high expectations, inclusive support, strong community partnerships, safe environments, data-driven practices, and collaborative teaching that values diversity and continuous improvement.

Student Achievement Math

Ohiectives

 By May 2026, Bayvale Elementary will increase the percentage of students in Grades 3–5 performing on grade level in math from an average of 26

Student Achievement ELA

Ohiectives

 By May 2026, Bayvale Elementary School will increase the percentage of students reading on grade level in grades 3–5 from an average of 30% (iR

Stakeholder Engagement

Ohjective

 By May 2026, increase family engagement by achieving a 30% increase in parent participation in school events and two-way communication.

Critical Initiatives

- Monitor the implementation of Tier 1 numeracy instruction to ensure alignment of the rigor and intent of the GaDOE math standards.
- Monitor the Collaborative Planning Framework to support lesson plan design and modeling, practice of effective lesson delivery strategies, and implementation of a data-driven instructional cycle.
- Implement a progress monitoring instrument and process for the effectiveness of instructional delivery and implementation of the schoolwide math instructional framework.

Critical Initiatives

- Monitor the implementation of Tier 1 literacy instruction to ensure alignment of the rigor and intent of the GaDOE ELA standards.
- Monitor the Collaborative Planning Framework to support lesson plan design and modeling, practice of effective lesson delivery strategies, and implementation of a data-driven instructional cycle.

Critical Initiatives

- Adopt tools for ongoing, multilingual two-way communication (e.g., TalkingPoints, ClassDojo).
- Offer staff training on building authentic relationships with families, including cultural responsiveness and empathy-building strategies.
- Schedule events at various times (AM/PM/virtual) and offer multiple formats (celebrations, workshops, informal Q&A, etc.).
- Conduct quarterly family and teacher surveys and track event attendance and communication engagement data.

• Teacher observation data (TKES, walkthrough, etc.)

• Participation data (sign-in sheets). • TKES and instructional walkthrough data and feedba

• Perception surveys. • Observation tools (TKES, focus walk data, etc.)

• HIP CP rubric and given feedback monthly.